

Family and Consumer Sciences School Year _____
Course: Early Childhood Education Careers I
Course Code # 5650: Term ____ Fall ____ Spring ____
Check one ____ **1* Credit** ____ **2** Credits**

**denotes competencies to be mastered for one credit **denotes competencies to be mastered for two credits*

Student:	Grade:
Teacher:	School:
Number of Competencies in Course: 1 credit - 19, 2 credits - 24	
Number of Competencies Mastered:	
Percent of Competencies Mastered:	

Standard 1.0 Students will evaluate leadership, citizenship, and teamwork skills required for success in the school, community, and early childhood education industry.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Assess personal leadership potential.*			
1.2	Evaluate leadership styles used by various individuals in society.*			
1.3	Participate in Family, Career and Community Leaders of America (FCCLA) as an integral part of classroom instruction.*			

Standard 2.0 Students will analyze career opportunities and identify personal traits and skills needed within the early childhood education industry.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1.	Examine the field of family and consumer sciences and its relationship to early childhood education.*			
2.2	Assess personal traits and skills necessary for success in the field of early childhood education.*			
2.3	Examine educational prerequisites, training requirements, and opportunities for career paths in early childhood education, services, and commercial industry.*			

Standard 3.0 Students will examine the types and purposes of early childhood education programs and the criteria for determining program quality.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Recognize the purposes of early childhood education programs and how they interface with families and society.*			
3.2	Differentiate the types of child care services and programs.*			
3.3	Assess the elements necessary for a quality early childhood education program.*			

Standard 4.0 Students will describe the areas and characteristics of child development.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Differentiate between heredity and environmental influences on development.*			
4.2	Describe the ages and stages of child development.*			
4.3	Classify behaviors or events with regard to the appropriate area of child development.*			
4.4	Analyze the relationship between play and child development.*			
4.5	Plan appropriate teaching strategies to promote children's growth and development.**			
4.6	Record assessments of children's development using a variety of observational techniques.**			

Standard 5.0 Students will demonstrate a safe and healthy learning environment for children.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Assume responsibility for maintaining a safe and healthy learning environment.*			
5.2	Implement Occupational Safety and Health Administration (OSHA) and Standard Precaution guidelines to prevent illness and communicable diseases.*			
5.3	Demonstrate emergency and security procedures.*			
5.4	Implement strategies to teach children health, safety, nutrition, and sanitation habits.**			
5.5	Plan, prepare, and serve safe and healthy meals and /or snacks.**			

Standard 6.0 Students will demonstrate appropriate child guidance and behavior management techniques.**Early Child Education Careers**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Examine factors affecting behavior of children.*			
6.2	Distinguish between guidance, discipline, and punishment.*			
6.3	Establish developmentally appropriate guidelines for behavior.*			
6.4	Employ principles of child guidance and behavior.**			

Additional Comments_____